Rabbits

Welcome back Rabbits! Term 2/3



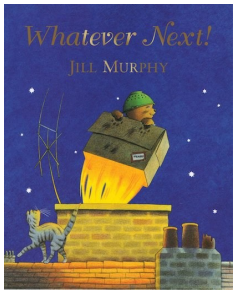
We are incredibly proud of how well the children settled into Term 1 and the fantastic progress they made across all areas of learning. We are looking forward to another exciting term-

English

Our first book this term will be **Whatever Next!**, and many of the texts we explore throughout the term will be linked to our curriculum theme, **Incredible Inventions**. Through these engaging stories, children will continue to develop their storytelling skills, creativity and understanding of sentence structure while fostering a love of reading.

Alongside Drawing Club, we will continue to use **Colourful Semantics** to support children's speaking and writing. Colourful Semantics helps children understand how sentences are structured, identify different parts of a sentence and develop their confidence when creating their own ideas. The level of support provided will vary depending on each child's stage of development, ensuring that all children are appropriately challenged and supported.

Our areas of provision will continue to provide opportunities for children to develop their **fine motor skills**, **mark making** and **mathematical understanding** through purposeful and engaging activities. Many of these activities will be linked to our **text of the week**, helping children make connections across their learning and revisit key vocabulary and concepts in meaningful ways.

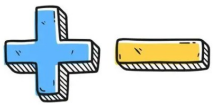


We are excited to continue our Drawing Club journey and look forward to seeing the children's confidence and creativity grow throughout the term.

Maths



The children made incredible progress in Maths during Term 1 and should be very proud of everything they achieved. We will begin this term by **continuing our work on addition and subtraction within 10**, helping the children to become even more confident and fluent with the skills they have already been developing. We will use practical resources, games and problem-solving activities to deepen their understanding and recall of number facts.



We will then move on to developing our understanding of **place value to 20**. Children will learn to:

- Count, read and write numbers to 20
- Represent numbers in different ways
- Understand tens and ones
- Compare and order numbers
- Find one more and one less than a given number

Alongside this, we will also begin learning about **length and height**, comparing and measuring objects using everyday language and practical equipment. Through practical activities and investigations, the children will continue to build confidence, mathematical reasoning skills and a deeper understanding of number.

Curriculum

Our new curriculum theme for Term 2/3 is **Incredible Inventions**. Throughout the term, we will explore the fascinating history of flight and answer our Big Question: How has flight changed over time? Has flight always been a mode of travel?

Our learning will include:

- Exploring the work and inventions of **Leonardo da Vinci**
- Discovering who the **Wright Brothers** were and why they are famous
- Learning about **Amelia Earhart** and why she inspired generations of ambitious young women
- Exploring how aeroplanes have changed over time

Through History, Geography, Art and Design Technology, children will develop an understanding of how inventions have shaped the world we live in today.

Science-

In Science, we will investigate the properties of different materials and explore how materials are used in everyday life. Children will take part in hands on, practical investigations to discover how materials can change shape through squashing, bending and stretching. They will identify and compare the suitability of materials and explore which materials are best suited for different purposes.

Our DT learning will focus on **Woodwork and Mechanisms**.

Children will explore wheels and their uses in vehicles, learn the features needed for a safe aeroplane landing, explore a range of products and discuss how they are designed and use their knowledge from Science to help make design decisions.



Communication

We will continue to use **Seesaw** as our main platform for sharing learning and important class information. Throughout the term, we will post photos, updates and examples of the children's work so you can celebrate their achievements at home. Seesaw is also the best way to communicate with the class team if you have any questions or need to share information with us.

Please continue to check Seesaw regularly for announcements, reminders and home learning opportunities. We love seeing the children's learning experiences from home too, so please feel free to share photos and updates with us. Working together helps us support your child's learning and celebrate their successes both in school and at home.

Supporting learning at home

You can support your child's learning by:

- Reading together every day (both reading to your child and hearing them read)
- Encouraging your child to talk about stories and retell events
- Practising number bonds and simple addition facts through songs and rhymes
- Looking for 2D and 3D shapes in the environment
- Discussing different materials used in everyday objects

These small activities make a huge difference to children's confidence and progress.

PE

PE will be on a Monday and Friday

Please ensure your child comes to school in PE kit on these days .

Dates to remember

You are warmly invited to attend our whole-school Celebration Assembly each Friday at 9:10am.

All events for the year have now been planned and dates have ben sent via seesaw. We hope you can join us.

Thank you for your continued support. We are excited to see all of the amazing things the children achieve!

Miss Holden and Miss Bishop